<b>Assessment Summary</b>	Overall
1 100 000 1110 110 0 01111111011 )	

GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	6%	11%	50%	33%	6%	83%
CRAD = A								

#### **ENGLISH & LANGUAGE ARTS**

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis & Interpretati	23	0%	9%	35%	48%	9%	9%	57%
Reading Basic Understanding	23	0%	22%	9%	57%	13%	22%	70%
Writing Conventions	23	0%	26%	43%	30%	0%	26%	30%
Writing Effectiveness	23	0%	35%	9%	48%	9%	35%	57%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	26%	48%	26%	0%	26%	26%
Problem Solving	23	4%	39%	22%	30%	4%	43%	35%
Skills	23	0%	22%	26%	48%	4%	22%	52%
GRAD 8							ı	

### **ENGLISH & LANGUAGE ARTS**

All Students				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis & Interpretati	23	0%	17%	61%	17%	4%	17%	22%
Reading Basic Understanding	23	0%	9%	22%	65%	4%	9%	70%
Writing Conventions	23	0%	4%	48%	48%	0%	4%	48%
Writing Effectiveness	23	0%	0%	17%	74%	9%	0%	83%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	13%	39%	17%	30%	0%	52%	30%
Problem Solving	23	13%	43%	13%	22%	9%	57%	30%
Skills	23	0%	9%	35%	35%	22%	9%	57%

Assessment	Summary	Gender

GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							1	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	9%	27%	55%	9%	9%	64%
Reading Basic Understanding	11	0%	9%	9%	55%	27%	9%	82%
Writing Conventions	11	0%	27%	27%	45%	0%	27%	45%
Writing Effectiveness	11	0%	18%	9%	64%	9%	18%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	8%	42%	42%	8%	8%	50%
Reading Basic Understanding	10	0.07	220/	0.0/	£ 0.0/	0.0/	33%	58%
Reading Busic Chaerstanding	12	0%	33%	8%	58%	0%	33%	3670
Writing Conventions	12	0%	25%	8% 58%	17%	0%	25%	17%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
11	0%	9%	64%	27%	0%	9%	27%
11	0%	36%	18%	36%	9%	36%	45%
11	0%	9%	27%	55%	9%	9%	64%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
12	0%	42%	33%	25%	0%	42%	25%
12	8%	42%	25%	25%	0%	50%	25%
12	0%	33%	25%	42%	0%	33%	42%
	11 11 11 11 N 12 12	11 0% 11 0% 11 0%  N Little 12 0% 12 8%	11 0% 9% 11 0% 36% 11 0% 9%  N Little Below 12 0% 42% 12 8% 42%	11 0% 9% 64% 11 0% 36% 18% 11 0% 9% 27%  N Little Below Nearly 12 0% 42% 33% 12 8% 42% 25%	11         0%         9%         64%         27%           11         0%         36%         18%         36%           11         0%         9%         27%         55%           N         Little         Below         Nearly         Achieved           12         0%         42%         33%         25%           12         8%         42%         25%         25%	11         0%         9%         64%         27%         0%           11         0%         36%         18%         36%         9%           11         0%         9%         27%         55%         9%           N         Little         Below         Nearly         Achieved         Honors           12         0%         42%         33%         25%         0%           12         8%         42%         25%         25%         0%	11         0%         9%         64%         27%         0%         9%           11         0%         36%         18%         36%         9%         36%           11         0%         9%         27%         55%         9%         9%           N         Little         Below         Nearly         Achieved         Honors         Below           12         0%         42%         33%         25%         0%         42%           12         8%         42%         25%         25%         0%         50%

Assessment	Summary	Gender
1 100 COOTILICITE	~ allillar ,	O. CII CI

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	23%	46%	23%	8%	23%	31%
Reading Basic Understanding	*	0%	8%	15%	69%	8%	8%	77%
Writing Conventions	*	0%	8%	46%	46%	0%	8%	46%
Writing Effectiveness	*	0%	0%	31%	69%	0%	0%	69%
							1	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	23%	23%	15%	38%	0%	46%	38%
Problem Solving	*	23%	23%	8%	31%	15%	46%	46%
Skills	*	0%	8%	31%	38%	23%	8%	62%

<b>Assessment Summary</b>	Race/Ethnicity
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GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	6%	11%	50%	33%	6%	83%
CRAD = A							•	

#### **ENGLISH & LANGUAGE ARTS**

White							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	23	0%	9%	35%	48%	9%	9%	57%
Reading Basic Understanding	23	0%	22%	9%	57%	13%	22%	70%
Writing Conventions	23	0%	26%	43%	30%	0%	26%	30%
Writing Effectiveness	23	0%	35%	9%	48%	9%	35%	57%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	26%	48%	26%	0%	26%	26%
Problem Solving	23	4%	39%	22%	30%	4%	43%	35%
Skills	23	0%	22%	26%	48%	4%	22%	52%
GRAD 8								

#### **ENGLISH & LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	17%	61%	17%	4%	17%	22%
Reading Basic Understanding	23	0%	9%	22%	65%	4%	9%	70%
Writing Conventions	23	0%	4%	48%	48%	0%	4%	48%
Writing Effectiveness	23	0%	0%	17%	74%	9%	0%	83%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	13%	39%	17%	30%	0%	52%	30%
Problem Solving	23	13%	43%	13%	22%	9%	57%	30%
Skills	23	0%	9%	35%	35%	22%	9%	57%

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRAD 2

### DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	0%	6%	11%	50%	33%	6%	83%
GRAD	4								

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	30%	55%	10%	5%	65%
Reading Basic Understanding	*	0%	10%	10%	65%	15%	10%	80%
Writing Conventions	*	0%	25%	40%	35%	0%	25%	35%
Writing Effectiveness	*	0%	30%	10%	50%	10%	30%	60%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	55%	30%	0%	15%	30%
Problem Solving	*	5%	30%	25%	35%	5%	35%	40%
Skills	*	0%	15%	25%	55%	5%	15%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2001

# **PS032** Berkshire Elementary School

## **Assessment Summary Disability**

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	17%	61%	17%	4%	17%	22%
Reading Basic Understanding	23	0%	9%	22%	65%	4%	9%	70%
Writing Conventions	23	0%	4%	48%	48%	0%	4%	48%
Writing Effectiveness	23	0%	0%	17%	74%	9%	0%	83%

Non Special Needs Stude						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	13%	39%	17%	30%	0%	52%	30%
Problem Solving	23	13%	43%	13%	22%	9%	57%	30%
Skills	23	0%	9%	35%	35%	22%	9%	57%

GRAD 2

### DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	0%	54%	38%	8%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

GRAD 4

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	31%	46%	15%	8%	62%
Reading Basic Understanding	*	0%	23%	0%	54%	23%	23%	77%
Writing Conventions	*	0%	31%	31%	38%	0%	31%	38%
Writing Effectiveness	*	0%	23%	8%	54%	15%	23%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
D 1' A 1 ' 0 T				•				
Reading Analysis & Interpretati	*	*	*	*	*	*	**	*
Reading Basic Understanding	*	*	*	•		*	*	
				*	*		!	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	62%	23%	0%	15%	23%
Problem Solving	*	0%	46%	23%	31%	0%	46%	31%
Skills	*	0%	15%	31%	54%	0%	15%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	60%	20%	7%	13%	27%
Reading Basic Understanding	*	0%	7%	13%	73%	7%	7%	80%
Writing Conventions	*	0%	7%	40%	53%	0%	7%	53%
Writing Effectiveness	*	0%	0%	20%	67%	13%	0%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			2020	ricarry	Acineveu	HOHOIS	Delow	nonors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati Reading Basic Understanding	*	*		•				
			*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	47%	20%	27%	0%	53%	27%
Problem Solving	*	7%	40%	20%	20%	13%	47%	33%
Skills	*	0%	0%	40%	33%	27%	0%	60%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language 1	Learners
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GRAD 2

### DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	0%	6%	11%	50%	33%	6%	83%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	33%	48%	10%	10%	57%
Reading Basic Understanding	*	0%	24%	5%	57%	14%	24%	71%
Writing Conventions	*	0%	29%	38%	33%	0%	29%	33%
Writing Effectiveness	*	0%	38%	10%	43%	10%	38%	52%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	e <i>r</i> s						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	29%	43%	29%	0%	29%	29%
Problem Solving	*	5%	43%	19%	29%	5%	48%	33%
Skills	*	0%	24%	24%	48%	5%	24%	52%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2001

# **PS032** Berkshire Elementary School

# Assessment Summary English Language Learners

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	17%	61%	17%	4%	17%	22%
Reading Basic Understanding	23	0%	9%	22%	65%	4%	9%	70%
Writing Conventions	23	0%	4%	48%	48%	0%	4%	48%
Writing Effectiveness	23	0%	0%	17%	74%	9%	0%	83%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	13%	39%	17%	30%	0%	52%	30%
Problem Solving	23	13%	43%	13%	22%	9%	57%	30%
Skills	23	0%	9%	35%	35%	22%	9%	57%